# ST. THOMAS HIGHER PRIMARY SCHOOL BYNDOOR



# PEDAGOGICAL PLAN

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#### **About School**

St. Thomas School is a Minority Educational Institution. It is owned by the Malankara Syrian Catholic Diocese of Puttur and is run by a unit of educational service of the Diocese in Karnataka under Maria Social Service Society registered at Shimoga in Karnataka. The school was inaugurated on 6th of June 2001. St. Thomas School is affiliated to the Central Board of Secondary Education, New Delhi (CBSE/Aff No. 830228) and it follows syllabi and courses as per scheme of studies prescribed by the NCERT and changes made by CBSE therein from time to time. The school offers the children the advantage of the best academic, training, providing Excellence in Mental, Physical, Moral, Cultural, Emotional and Spiritual Development.

This School gives special emphasis to develop children as good citizens and prepares them for service and responsible for Nation building. Education liberates mind and creates a process in oneself and make him/her a competitive and confident individual. Our efforts are sincere towards imparting quality education which is the foundation for a bright future. Admission is open to all, irrespective of Caste and Creed. We are especially concerned that no student of this area should be deprived of good education just because he/she is financially poor. Keeping in mind the aspirations of the parents and students, we have come up with the Saint Thomas Higher Primary School at Byndoor in Udupi District, where the priorities are high moral standard, academic excellence, self realization, emotional stability and mutual trust.

# **Mission Statement**

St. Thomas Higher Primary School creates a global learning Community of intellectually passionate students and teachers through vibrant seminars, analytical reasoning and creative thinking by means of scholastic and co-scholastic activities.

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# **GRADES**

Grades	Total Number of students	Boys	Girls	
Grade1	71	37	34	
Grade2	64	34	30	
Grade 3	90	46	44	
Grade 4	77	38	39	
Grade 5	73	39	34	
Grade 6	47	21	26	
Grade 7	55	30	15	
Grade 8	48	21	27	
Grade 9	48	26	22	
Grade 10	45	21	24	
Total Number of stud	lents = 618			

# ANNUAL PLAN

# **Major Concern 1 : Create a Global Learning Community**

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
Create intelligent and passionate students	Enhance students' understanding of their learning, study methods and prepare and prepare them to achieve different learning skills and make them active learners  Incorporate their learning skill into different subjects	<ul> <li>Feedback from teachers and students is positive</li> <li>Teachers develop students learning skills</li> <li>Students are able to apply different skills in their learning</li> <li>Student show improvement in their learning</li> </ul>	<ul> <li>Evaluation</li> <li>Meetings</li> <li>Student</li> <li>performance</li> <li>Students'</li> <li>reflection</li> <li>on their learning</li> <li>Evaluation</li> <li>Meetings</li> <li>Student</li> <li>performance</li> </ul>	Whole School year  Whole School year	Academic Enhancement Team comprises of Academic Co- coordinator, Section Heads and Subject Deans  Academic Enhancement Team comprises of Academic Co- coordinator, Section Heads and Subject Deans	School Funding  School Funding
Strengthen teachers Professional development to engage students in active learning	<ul> <li>Optimize teachers' professional efficiency by collaborative sharing and developing pedagogical out look.</li> <li>Intra- panel sharing</li> <li>Peripheral sharing</li> </ul>	<ul> <li>teachers agree that the sharing sessions are useful for their teaching aptitude as well as their responsiveness to pedagogical approach</li> <li>*1 CLP and *2 PLO are practiced at least one per term         <ul> <li>(1.Collaborative Lesson Preparation)</li> <li>(2. Peer Lesson Observation)</li> </ul> </li> </ul>	<ul> <li>Teachers evaluation of the progress of sharing sessions</li> <li>Lesson observation records</li> </ul>	Whole School year	Staff develop coordination Team	<ul> <li>School Funding</li> <li>School improvement projects</li> </ul>

# **Major Concern 1 : Create a Global Learning Community**

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
To promote students to self directed learning and diverse aptitudes	Widen the students learning opportunities by providing various educational projects (e.g. *STEM Education Projects)  Refine curricula Home work guidance Remedial Classes Subject based academic support from various external sources Peer learning strategies like grouping are adopted	<ul> <li>Subject, teaching aids, home work policy and assessment policy are amended according to the need of the hour</li> <li>Abridged home working criteria and proper guidance</li> </ul>	<ul> <li>Feedback from students and teachers</li> <li>Students performance in learning, tests and examinations</li> </ul>	Whole School year	Academic Enhancement Team comprises of Academic Co- coordinator, Section Heads and Subject Deans	School Funding
Discover and develop the innate talents of students to their perfection	<ul> <li>Optimize teachers' professional sharing culture for promoting effective pedagogies and refining subject curriculum</li> <li>External sharing</li> </ul>	At least one intra-panel sharing conducted per term	Evaluation meetings     Records of Staff     Professional     Development Team	• Whole School Year	<ul> <li>Staff Professional Development Team</li> <li>Panel heads and Subject Deans</li> </ul>	• School Funds
Enhance Academics excellence	<ul><li>Class logs</li><li>Weekly Lessen plans</li><li>Terms wise lessen plans</li></ul>	<ul><li>Systematic presentation</li><li>Timely completion</li></ul>	<ul> <li>Classese</li> <li>Periodic Tests</li> <li>Unit tests</li> <li>Annual Examination</li> <li>Parents' involvement</li> </ul>	The whole year	Subject teachers Parents	School funding

#### Major Concern 2: Major Concern 2: Efficient use of Information Technology to develop various learning skills among students

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
Augment students learning skills in tune with modern trends in IT	Encourage students and teachers to develop a new experience in technology based pedagogy  Encourage E-learning and use of educational soft wares (e.g. Byju's app)	There is a wide spread tendency among students to use internet for assignments and project preparation  Students and teachers extensively use E-books for advanced references in various subjects	Aptitude tests in information technology  Teachers observation and evaluation  Student's test and examination records	Whole school year	Subject teachers IT department External IT professionals	School funding
Employ advanced IT techniques in the field od learning and teaching	Devise projects and assignments in such a way that they should encourage students and teachers to seek help from new technology  Encourage teachers to use computer applications for their routine works such as tabulation, project designs, parent teacher interaction etc.	70% of the students and teachers are proverbial in computer education and enjoy computer assistance more than other learning aids  Teachers considers computer literacy is indispensable in the new and changing scenario of education as well as in life	Aptitude tests in information technology  Teachers observation and evaluation  Student's test and examination records	Whole school year	Subject teachers IT department External IT professionals	School funding

# **Major Concern 2 : Efficient use of Information Technology to develop various learning skills among students**

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
To extent learning and teaching beyond class rooms	<ul> <li>Set up work groups comprises of subject teachers and student representatives and they must indulge in activities like exploring learning packages for all levels of learning</li> <li>Subject departments and administration departments develop a collaborative approach for enhancing an effective accomplishment of the schools IT mission</li> <li>Employ one or more learning communities and monitor the developments</li> </ul>	Faultless use of computers and timely maintenance of computers Implementation of un conventional study aids e.g. smart class, parent eye, tried etc 85% of teachers are supporting the concept and they are ready to Promote it in the class rooms  computers are utilized partially in place of traditional teaching aids	The progress is monitored and evaluated by subject teachers and IT department	Whole school year	Subject teachers IT enhancing team Core group	School funding  New computers and software packages
promote the use of subject based computer application among teachers as well as students	in the pedagogY  To facilitate students and teachers to plan out teaching and learning tasks with the assistance of new technology  Encourage faculty and students to employ E- learning	Teachers and students are satisfied when computer technology implemented in the learning process	Subject teachers IT department	Whole school year	Subject teachers IT enhancing team Core group	School funding

# **Major Concern 2 : Efficient use of Information Technology to develop various learning skills among students**

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in- charge	Resources Required
Develop course wares and teaching packages using computer technology as tools for learning and teaching strategy	<ul> <li>Each subject department promote e-learning and create awareness among students on its merits and demerits</li> <li>The whole school adopt the new trend and create awareness among its stakeholders</li> <li>Encourage use of E-books and related computer applications to enhance a new genre of learning and teaching</li> </ul>	75%f the school faculty are aware of computer application and its implementation in their daily activities	■The progress is monitored and evaluated by subject teachers and IT department  ■Assignments and ■Projects given by subject teachers	Whole school year	<ul> <li>Subject teachers</li> <li>IT enhancing team</li> <li>Core group</li> </ul>	School funding
To help students to develop positive attitude towards learning	Including moral and civic education through formal curriculum in various subjects based on activities, talks, works shops and mass programmes	Value Education, even though, covers 10% of the curricula in which 70% of the students find them useful	Feedback from students and teachers	Whole School year	Subject departments, functional team and class teachers	<ul> <li>School funding</li> <li>Guidance from external sources</li> </ul>

# Major Concern 3: To foster students' positive attitude and commitment to their development, school and society

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
To help students to have sense of responsibility thankfulness, perseverance and respect for others	To organize activities and programmes to rise students' positive energy in facing life's challenges and develop their ability to fiddle with challenging circumstances	Over 80% of students take part in the school activities and programmes and they find it constructive	<ul><li>Students' feedback</li><li>Questionnaires</li></ul>	Whole School year	Subject departments, functional team and class teachers	School funding Guidance from external sources
To help students set clear goals for learning and life planning	encourage more students to be knowledgeable and accountable	Students take responsible situations and received leadership opportunities in various activities	<ul> <li>Teachers verbal assessment of student leaders</li> <li>Students winning records in various activities</li> <li>Students learning portfolio</li> </ul>	Whole School year	Subject departments, Core group and class teachers	School funding Guidance from external sources

Major Concern 3: To foster students' positive attitude and commitment to their development, school and society

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
Cultivate positive learning attitudes through character building (self- confidence and sense of responsibility)	<ul> <li>Further enhance the self-confidence and sense of responsibility among students during Ethics lessons and activity days</li> <li>Providing opportunities for students to organize events participate in activities or competitions</li> <li>Organizing class-based programmes</li> <li>Provide training for parents</li> </ul>	<ul> <li>Activities are held as scheduled</li> <li>Students demonstrate their self-confidence and sense of responsibility in activities or competitions</li> <li>Class-based programmes are organized</li> <li>Feedback from teachers and students is positive</li> </ul>	<ul> <li>Students' performance in the activities</li> <li>Class teacher's report</li> <li>Teachers' and students' feedback</li> <li>Evaluation meetings</li> </ul>	Whole School Year	Subject departments, functional team and class teachers	School funding

Major Concern 3: To foster students' positive attitude and commitment to their development, school and society

Target	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People- in-charge	Resources Required
Foster students' respect for life through self improvement and care for others and the community	Enrich the life education elements in learning activities and the Include Ethics lessons in the school syllabus to guide students to think about the meaning of life and construct a positive attitude towards life Provide Education Lectures	<ul> <li>Activities are held as scheduled</li> <li>Feedback from teachers and students is positive</li> </ul>	<ul> <li>Students' performance in the learning activities and during the lessons</li> <li>Teachers' and students' feedback</li> <li>Evaluation meetings</li> </ul>	• Whole School Year	<ul> <li>Counselling Team</li> <li>Religious Studies Panel</li> <li>Moral and Civic Education Team</li> </ul>	School Funding
	Invite guests / teachers to share life stories with students	<ul> <li>At least one guest / teacher is invited per term</li> <li>Feedback from teachers and students is positive</li> </ul>	<ul><li>Teachers' and students' feedback</li><li>Evaluation meetings</li></ul>	• Whole School Year	<ul><li>Value Education Team</li><li>Peace Team</li></ul>	School Funding
	Strengthen the role of student leaders and enhance their leadership skills     Organizing a leadership training day camp students     Organizing leadership training programmes for the teachers and students     Providing opportunities for class committee to organize class activities	<ul> <li>Students' leadership skills are enhanced</li> <li>At least 15% of committee members come from junior form</li> <li>Feedback from teachers and students is positive</li> </ul>	<ul> <li>Questionnaire</li> <li>Class teacher report</li> <li>Teachers' and students' feedback</li> <li>Evaluation meetings</li> </ul>	• Whole School Year	Extra-curricular Activity Groups Coordinating Team     Class teachers	School Funding

# Stake Holders Map - 1

Title	Role	Priority (1,2,3)	Main Goal	Contribution	Best way to Manage	Additional notes
School Board members	Administration And Monitoring	1	Control the administration for the best interest of the school community	Implementation of rules and regulation	During Board meetings	nil
Principal	Administration And Monitoring	1	Monitoring and regulating	Implementation, monitoring and Caretaking Of the institution	PT A Meetings And Personal contacts	Nil
Academic coordinator	Coordination of academic matters	2	Monitoring teaching	implement pedagogical strategies	Personal contacts	Nil
Administrative staff	Help administration and academics	2	Manage administrative activities and assist the management	Acounting, And administration Of School Fee, Bill payments Etc	Official meetings	Nil
Teachers	Implementation of curriculum and control the learning proces	2	Regulate and implement pedagogical strategies	Monitor the academics	PT A Meetings And Personal contacts	Nil
School Counseling Body	Mending	2	Be in the advisory body	Give suggestions for improvement	During PTA meetings	Nil
Student Representatives	Express recommendations and suggestions	2	Pedagogical assistance	Helping teachers and management	_	

# Stake Holders Map - 2

Technicians	Maintain Infrastructure	3	Schools Physical Maintenance	Timely inspections and recommendations	-	nil
Utility companies	Provide academic materials and equipments	3	Distribution of Books, Lab materials, infrastructure facilities etc	In time acceptance and work out of orders	ı	Nil
Suppliers	Facility management,	3	Caretaking, cleaning and catering	Timely distribution of services	-	Nil
Transport staff	Managing transport facilities	3	Professional help, assistance and maintenance Transport facilities	Punctual provision of Transport facilities	In person (in Emergency)	Nil
Social Workers	Help the management for administration	3	Assistance	Mentoring	_	Nil
РТА	Help the management for administration	3	Assistance	Mentoring	_	Nil
Voluntary Organizations	Help the management for administration	3	Assistance	Mentoring	-	Nil

#### **LESSON PLANS**

# Lesson Plan - English

Class	Topic for PT1	Topic for PT2	Topic for PT3	- Subject related activities	
Ci	Chapters	Chapters	Chapters	Subject related activities	
I	<ol> <li>My body</li> <li>What do I do in the morning</li> <li>Tarun and Tanya</li> <li>Tarun and Tanya play with a ball</li> <li>Rain</li> </ol>	<ul><li>6. Colours in nature</li><li>7. Tarun and Tanya go to school by bus</li><li>8. Tarun and Tanya work in the garden</li><li>9. A surprise treat</li></ul>	<ul><li>10. Green plant</li><li>11. Fish in the pond</li><li>12. Fully the rabbit</li><li>13. Tipry and her friends</li><li>14. Rat a tat tat</li></ul>	<ul> <li>Reciting poem</li> <li>Card of different colours</li> <li>Inentification of nouns</li> <li>Learning of sounds</li> <li>Smart class</li> </ul>	
п	<ol> <li>I like to do</li> <li>Summer vacation</li> <li>A shephered boy</li> <li>Frogs at school</li> </ol>	<ul><li>5. Union is strength</li><li>6. Tanyas birthday</li><li>7. Sharing , caring friend</li><li>8. Seed to flower</li><li>9. The lion and the mouse</li></ul>	<ul> <li>10. a visit to the library</li> <li>11. Marry sunshine</li> <li>12. Self help the best help</li> <li>13. The fisherman and the golden fish</li> <li>14. Tarun and Tanya go to for swimming</li> </ul>	<ul> <li>Reciting poem</li> <li>Indentifying different type of sentence</li> <li>Adding es,s,ves, to the noun</li> </ul>	
Ш	<ol> <li>The Cow</li> <li>The Clever Robin</li> <li>Unity is Strength</li> <li>Books</li> <li>Rover-Mr Smith's Best Friend</li> </ol>	<ul><li>6. One thing at a time</li><li>7. The Pied Piper of Hamelin</li><li>8. The wise Lion and the fearful hare</li><li>9. My summer vacation</li></ul>	<ul><li>10. Animal's Home</li><li>11. The eagle and the fox</li><li>12. All for one</li><li>13. Is that a frog or a toad? A Frog</li></ul>	<ul><li>Reciting poem</li><li>Indentifying different type of sentence</li></ul>	
IV	<ol> <li>All things Bright and Beautiful</li> <li>Nesting seasons and nests</li> <li>Cooking the Kichdi</li> <li>The water Cycle</li> <li>Who's Lazy? Me</li> </ol>	<ul> <li>6. A letter to grown-ups</li> <li>7. Appearances are deceptive</li> <li>8. The hedge hog and his coat</li> <li>9. Mahatma Gandi- father of the nation</li> <li>10. Rashmi's Gift</li> </ul>	<ul><li>11. A little green frog</li><li>12. How the Chipmunk got its Stripes</li><li>13. The Sheep</li><li>14. The Fox and The Elephant</li></ul>	<ul><li>Reciting poem</li><li>Enacting the dialogue</li><li>ASL</li></ul>	
V	<ol> <li>The Robin's Song</li> <li>The Remarkable Gift</li> <li>Flight Of The Wild Bird</li> <li>Snow White And The Seven Dwarfs</li> <li>Running Through The Rain</li> </ol>	<ul> <li>6. Thhe Autobiography Of A Horse-My Early Home</li> <li>7. Swami Vivekananda</li> <li>8. How The Little Kite Learn To Fly</li> <li>9. The Golden Mountain</li> <li>10. Things To Throw And To Catch</li> </ul>	<ul><li>11. The Story Of Pearls</li><li>12. The Scare Crow</li><li>13. The Flightless Birds</li><li>14. Honest Punnyakodi</li></ul>	<ul><li>Role Play</li><li>Quiz</li><li>Gd</li><li>Asl</li></ul>	

	<ol> <li>Who Did Patrick's Homeworks</li> <li>A House, A Home</li> <li>How The Dog Find Himself A Master</li> </ol>	<ul><li>12. An Indian-American Women In Space</li><li>13. Beauty</li><li>14. A Different Kind Of School</li><li>15. Where Do All The Teachers Go</li></ul>	<ul><li>23. Fair Play</li><li>24. A Game Of Chance</li><li>25. Vocation</li><li>26. Desert Animals</li></ul>	<ul><li>Role Play</li><li>Quiz</li><li>GD</li><li>ASL</li></ul>
VI	<ul> <li>4. The Kite</li> <li>5. Taro's Reward</li> <li>6. The Quarrel</li> <li>7. A Tale Of Two Birds</li> <li>8. The Friendly Mongoose</li> <li>9. The Shepherd's Treasure</li> <li>10. Grammar</li> <li>11. Wring Tasks</li> </ul>	<ul> <li>16. Who I Am</li> <li>17. The Wonderful Words</li> <li>18. The Old Clock-Shop</li> <li>19. Tansen</li> <li>20. The Monkey And The Crocodile</li> <li>21. Grammar</li> <li>22. Wring Tasks=</li> </ul>	<ul> <li>27. Whatif</li> <li>28. The Banyan Tree</li> <li>29. The Wonder Called Deep</li> <li>30. A Pact With The Sun</li> <li>31. What Happened To Reptiles</li> <li>32. A Strange Wrestling Match</li> <li>33. Grammar</li> </ul>	
VII	<ol> <li>Three Questions</li> <li>The Squirrel</li> <li>The Gift Of Chappals</li> <li>The Rebel</li> <li>Gopal And The Hilsa Fish</li> <li>The Shed</li> <li>The Tiny Teacher</li> <li>Bringing The Kari</li> <li>The Desert</li> <li>The Cop and The Anthem</li> <li>Writing Activities</li> <li>Grammar</li> </ol>	<ul> <li>13. The Ashes That made The Trees Bloom</li> <li>14. Chivvy</li> <li>15. Quality</li> <li>16. Trees</li> <li>17. Expert Detectives</li> <li>18. Mystery Of The Talking Fan</li> <li>19. Golu Grows A Nose</li> <li>20. I Want Some Thing In A Cage</li> <li>21. Chandini</li> <li>22. The Bear Story</li> <li>23. Grammar</li> </ul>	24. The Invention Of Vira-Wonk 25. Dad And Cat And The Tree 26. Fire-Friend And The Foe 27. Meadows Surprise 28. A Bicycle In Good Repair 29. The Story Of Cricket 30. The Tiger In The House 31. An Alien Hand 32. Writing Activity 33. Grammar	<ul> <li>Role Play</li> <li>Quiz</li> <li>Debate</li> <li>assignments</li> <li>ASL</li> </ul>
VIII	<ol> <li>The Best Christmas Gift In The World</li> <li>Ant And The Cricket</li> <li>The Tsunami</li> <li>Geography Lesson</li> <li>Glimpses Of The Past</li> <li>Maciavity The Mystery Cat</li> </ol>	<ol> <li>Bepin Choudhary's Lapse Of Memory</li> <li>The Last Bargain</li> <li>The Summit Within</li> <li>The School Boy</li> <li>This Is Jody's Fawn</li> <li>The Duck And The Kangaroo</li> <li>A Visit To Cambridge</li> <li>When I Set Out For Lynnosse</li> </ol>	A short monsoon diary On the grasshopper and the cricket The great stone face-I The great stone face-II	<ul><li>Role Play</li><li>Quiz</li><li>Debate</li><li>Assignments</li><li>ASL</li></ul>
IX	<ol> <li>The Fun They Had</li> <li>The Road Not Taken</li> <li>The Sound Of Music</li> <li>The Wind</li> <li>The Little Girl</li> <li>Rain On The Roof</li> <li>A Truly Beautiful Mind</li> <li>The Lost Child</li> <li>Ishwaran The Story Teller</li> <li>In The Kingdom Of Fools</li> <li>Articles</li> <li>Determiners</li> <li>Tenses</li> </ol>	14. The Snake And The Mirror 15. My Child Hood 16. The Legend Of The Northland 17. Packing 18. No Men Are Foreign 19. The Duck And The Kangaroo 20. The Happy Prince 21. Weathering The Storm In Ersama 22. The Last Leaf 23. Basic Grammar –Quick Review 24. Editing 25. Omission 26. Sentence Reordering	27. Reach For The Height 28. The Bond Of Love 29. Kathmandu 30. If I Were You 31. On Killing A Tree 32. The Snake Trying 33. The Slumber Did My Spirit Seal 34. A House Isnot A Home 35. The Accidental Spy 36. The Beggar 37. Gap Filling 38. Letter Writing –Business Letters 39. Story Wring 40. Descriptive Writing	<ul> <li>ASL</li> <li>Puzzle</li> <li>Vocabulary Menu</li> <li>Cross Word Puzzle</li> <li>Art Integrated Activities</li> </ul>

X	<ol> <li>A Letter To God</li> <li>Nelson Mandels- A Long Walk To Freedom</li> <li>2 Stories About Flying</li> <li>Dust Of Snow</li> <li>Fire And Ice</li> <li>A Tiger In The Zoo</li> <li>How To Tell Wild Animals</li> <li>A Triumph Of The Surgery</li> <li>The Thief's Story</li> <li>A Midnight's Visitor</li> <li>Determiners</li> <li>Change Of Voice</li> <li>Articles Review</li> <li>Sentence Re-Ordering</li> </ol>	15. From The Diary Of Anne Frank 16. Hundred Dresses I 17. Hundred Dresses II 18. Glimpses Of India Part I 19. Glimpses Of India Part II 20. Glimpses Of India Part III 21. The Ball Poem 22. Amanda 23. Animals 24. The Trees 25. A Question Of Trust 26. Foot Prints Without Feet 27. Making Of A Scientist 28. Necklace 29. Tenses	30. Mibjil The Otter 31. Madam Rides The Bus 32. Sermon Od Benares 33. The Proposal(One Act Play) 34. The Fog 35. The Tale Of Custard The Dragon 36. From Anne Gregory 37. The Necklace 38. The Hack Driver 39. Bholi 40. The Book That Saving The Earth((Drama) 41. Preposition 42. Modals 43. Descriptive Writing	<ul> <li>ASL</li> <li>Puzzle</li> <li>Vocabulary Menu</li> <li>Cross Word Puzzle</li> <li>Art Integrated Activities</li> </ul>
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#### **Lesson Plan – Hindi**

SSI	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
Class	Chapters	Chapters	Chapters	activities
	१. वर्णमाला	७. ऊकी मात्रा	१४. विसर्ग की मात्रा	• परियोजना कार्य
	२. शब्द ज्ञान	८. एकी मात्रा	१५. ऋ (ृं) , रेफ और र पदेन	• वाच्न कला
	३. आ की मात्रा	९. ऐ की मात्रा	१६. होली आई	• नाटिका
I	४. इ की मात्रा	१०. ओ की मात्रा	१७. कुटकुट की सूझ – बूझ	• संबधित चित्र दर्शना
	५. ई की मात्रा	११. औ की मात्रा	१८. तितली रनी	• पध्य कंठस्त
	६. उकी मात्रा	१२. अनुस्वार कि मात्र	१९. गिलहरी ने सिखाया	
		१३. अनुनासिक-चंद्रबिंदु की मात्रा	२०. जब बोलो	
	१. सीखों	६. हमारा देश	१२. हमारा झंडा	
	२. हमारा राष्ट्रीय पक्षी मॊर	७. दादा जी कि गाय	१३. एक एक	• देश भक्ति गीत गाकर
**	३. सच्ची मित्रता	८. दीपावली	१४. पौष्टिक आहार	सुनाना
II	४. लालच	९. जागी प्यारे	१५. परिश्रमी चींटी	• देशभिक्त का विचार
	५. हम सब बच्ची	१०. बा-बा और मे मे	१६. जग में सबसे प्यारि माँ	करना
		११. जब बरसा पानी		• पानी का उपयोग बताना

Ш	<ol> <li>प्रार्थना</li> <li>दान की मिहमा</li> <li>शेर और चूहा</li> <li>चिडिया</li> <li>हमारा राष्ट्रीय पुष्प</li> <li>मधुर वाणी</li> </ol>	<ul><li>७. रंग्बिरंगी होली</li><li>८. स्वास्थ्य रक्षा</li><li>९. चतुर बंदर</li><li>१०. पेड</li><li>११.दानवीर कर्ण</li></ul>	१२. दयालु सिद्धार्थ १३. हम अनेक किंतु एक १४.प्यारा मि <sup>-</sup> १५. ञहीद भगत सिह १६. अजय तिरंगा	<ul> <li>परियोजना कार्य</li> <li>पाठ से संबंधित चित्र दर्शाना</li> <li>पध्य कंठ पाठ</li> <li>वाचन कला का विकास</li> </ul>
IV	<ul><li>१. वर्षा ऋतु</li><li>२. परीक्षा</li><li>३. घमंडी बारहिसंगा कौन</li><li>४. राजा का अनोख – न्याय</li><li>५. विजयदशमी</li></ul>	<ul><li>६. मेरी अभिलाषा</li><li>७. आनंद का मोल</li><li>८. बीरबल का न्याय</li><li>९. तानसेन</li><li>१०. हमारा राष्ट्रीय पेड</li></ul>	११. जब मैं पढता था १२. दिल्ली यात्रा १३. आँखों की देखभाल १४. एक जातक कथा १५. हमसे सब कहते	<ul> <li>परियोजना कार्य</li> <li>वाचन कला का विकास</li> <li>देश भिक्ति गीत गाकर सुनाना</li> <li>नटिका</li> </ul>
V	१ हम पंछी उन्मक्त गगन के २. छोटे मुँह बडी बात ३.तेनालीरामान की बुद्धिमता ४.पुष्प की अभिलाषा ५. वरदान ६.सेंटाक्लाज	७. बुद्धिमान कौन ? ८बया से ९. चाय की अत्मकथा १०.ओणम ११. फूल हमेशा मुस्काता है	१२.पसीने की कमई १३.पिता की सीख १४. पंच परमेश्वर १५ . हमारा प्यारा भारत देश १६. लोह पुरूष १७. घर और संसार	<ul> <li>पध्य कंठपाठ से</li> <li>संबदित चित्र दर्शाना</li> <li>नाटिका</li> <li>वाचन कला का विकास</li> <li>देश भिक्त गीत गाकर सुनाना</li> </ul>
VI	<ul> <li>श. वीर बालक</li> <li>२. सच्चा हीरा</li> <li>३. नैतिक मूल्यों की डोर</li> <li>४. कवींद्र की स्मृति</li> <li>५. कोयल</li> <li>६. सच्चा तीर्थयात्री</li> </ul>	<ul> <li>१. मेघो का घर मेघालय</li> <li>२. भिक्षा पात्र</li> <li>३. नया वर्ष</li> <li>४. गिल्लू</li> <li>५. जिंदगी कैसे चलेगी ?</li> <li>६. गुणों की खान नारियल</li> </ul>	<ol> <li>धायमात पन्ना</li> <li>कबीर के दोहे</li> <li>पोंगल</li> <li>बाबा आमटे</li> <li>वीर तुम बढे च्लो</li> </ol>	<ul> <li>कविता कंठस्त करना</li> <li>भाषण प्रतियोगिताएँ</li> <li>नुकड नाटक</li> </ul>
VII	<ul> <li>१. प्रार्थना</li> <li>२. हार की जीत</li> <li>३. सर्वपल्ली राधकष्णन</li> <li>४. नचिकेता</li> <li>५. बढे चलो , बढे चलो</li> <li>६. रक्षा में हत्या</li> </ul>	<ul><li>१. तमिलनाडु</li><li>२. तिजोरी की चाबी</li><li>३. तीन सवाल</li><li>४. चाँदी की रेखा</li><li>५. रानी चेन्नम्मा</li></ul>	१ बिहू पर्व २.सूरदास के पद ३.समुद्र की आत्मकथा ४ नीलू ५ बसंती हवा	<ul> <li>कविता कंठस्त करना</li> <li>भाषण प्रतियोगिताएँ</li> <li>नुकड नाटक</li> </ul>

	१. ध्वनि	१. क्या निराश हुआ जाए	१. जहाँ पडिया है	• भाषण
	२. लाख की चूडियाँ	२. यह सबसे कठिन समय नही	२. अकबारी लोटा	• पत्र लेखन
X/111	३. बस की यात्रा	३. कबीर की साखियाँ	३. सूर के पद	• वाद -विवाद प्रतियागितएँ
VIII	४. दीवानो की हस्ती	४. कामचोर	४. पीनी की कहानी	
	५. चि यो की अनूठी दूनिया	५. जब सिनेमा ने बोलना सिखा	५. बाज और सौप	
	६. भगवान के डाकिए	६. सुदामा चरित	६. टोपी	
	१. दुख का अधिकार	१.आदमी नामा	१. एक फूल की चाह	• व्यक्ति की पहचान –
	२. रैदास दोहे	२.गिल्लू	२. हामिद खाँ	परिचर्चा
	३. एवरेस्ट मेरी शिखर यात्रा	३.तुम कब जाओगे अतिथि	३.दिये जल उठे	• नुकड नाटिका
TX	४. रहीम के दोहे	४.स्मृति	४.धर्म की आड	• भाषण
IX			५.कीचड की काव्य	फआटीय़ॊघीटाआएँ
			६.रहकतारे के समान	
			७.अग्नि पथ	
			८.नए इलके में	
	१. कबीर	१. तताँरा वामीरो कथा	१. मनुष्यता	• दशावतार जानकरी प्राप्त
	२. बडे भाई	२. तोप	२. करचले हम फिदा	करके चार्ट करना
	३. डायरि का एक पन्ना	३. पर्वत प्रदेश मे प्रवास	३. कारतूस	• देशभक्ति गीत गाकर
X	४. मीरा	४. हरिहर काका	४. अब कहाँ दूसरों के दुख से दुखी होने	सुनाना
			वाले	<ul> <li>कारतूस एकंकी का</li> </ul>
			५. सपनो के से दिन	मंचन
			६. टोपि शुक्ला	

#### Lesson Plan - Kannada

SS	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
class	Chapters	Chapters	Chapters	activities
I	1.	7. ಕೋತಿ ಮತ್ತು ಅಳಿಲು 8. ಪದ ಓದು ಅಕ್ಷರ ಕಲಿ 9. ಚಂದಿರನೇತಕೆ ಓಡುವನಮ್ಮ 10. ಗುಣಿತಾಕ್ಷರಗಳು 11. ನೆಹರು ಜನುಮದಿನ 12. ಸೋಮನ ಟಾಮಿ	13. ಒತ್ತಕ್ಷರಗಳು 14. ಅಬ್ಬಾಸ್ ಹಣ್ಣಿನ ಅಂಗಡಿ 15. ಮೊಲದ ಮರಿ 16. ಶಂಕರಪ್ಪನ ಮನೆ 17. ಕೈ ತೊಳೆಯಬೇಕು	
п	1. ಬಣ್ಣದ ಹಕ್ಕ     2. ಊರಿಗೊಬ್ಬ ರಾಜನಂತೆ     3. ಗೆಳೆತನ     4.	7. ಅರವೇ ಗುರು 8. ನನ್ನ ದೇವರು 9. ಮೂರು ಕಲ್ಲುಗಳು 10. ಸತ್ಯವಂತ ಬಾಲಕ 11. ಮಂಗಗಳ ಉಪವಾಸ 12. ನೇಗಿಲು	13. ಸರಳತೆ 14. ಕಡಲು 15. ಸಹಬಾಳ್ವೆ 16. ಕಾವೇರಿ 17. ತಾಯಿ	<ul> <li>         ・</li></ul>
III	1. 不可切 おに切       2.	9. ಬನದಿಂದ ಬಾಳು 10. ತೆನಾಲಿ ರಾಮಕೃಷ್ಣ 11. ಮೈಸೂರು ಮೃಗಾಲಯ 12. ಸಂಚಾರ ಸಾಧನಗಳು 13. ಜೋಕಾಲಿ ಜೀಕಿ 14. ಚಾಡಿಕೋರ ನರಿ 15. ನಾಯಿ	16.	ಪ್ರಹಸನ     ಮೃಗಾಲಯದ ವೀಕ್ಷಣೆ     ಸ್ವಾತಂತ್ರ ಹೋರಾಟಗಾರರ ಚಿತ್ರಪಟ     ಭಾವೈಕೃತೆ ಬಗ್ಗೆ ತಿಳಿಸುವರು     ರಸ್ತೆನಿಯಮಗಳ ಇಲಾಖೆಗೆ ಭೆಟ     ಆಂಚೆ ಈಲಾಖೆಗೆ ಭೇಟ
IV	1. ಇಲಿಗಳ ಮದುವೆ         2. ಶಿಷ್ಯರ ಪರೀಕ್ಷೆ         3. ಇರುವೆಗಳು         4. ಕಾಮಧೇನುವಿನ ದುಃಖ         5. ನಮ್ಮ ರಾಷ್ಟ್ರಗೀತೆ         6. ನಾವು ನಾಳೆಯ ರವಿಗಳು         7. ದೂರದರ್ಶನ         8. ನೆಗಡಿ	9. ಚಾಮುಂಡಿ ಬೆಟ್ಟ 10. ಜಯಂತ 11. ಸಿನಿಮಾ 12. ವ್ಯಾಯಾಮ ಶಿಕ್ಷಣ 13. ಮಹಾಮೂರ್ಖ 14. ನಮ್ಮ ಹಬ್ಬಗಳು 15. ಭವ್ಯ ಕರ್ನಾಟಕ	16. 不変配) るる代表のの       17. ಹಕ್ಕೆ ಪಕ್ಷಿಗಳು       18. ಮುತ್ತಿನಂತಹ ಮಾತು       19. ಬಾಲ ಶಿವಾಜಿ       20. ವಿಶ್ವ ಮಾನವನಾಗು       21. ಮಳೆ       22. ಅಮ್ಮ	
v	1.	ಲೋಕದ ನೀತಿ     ಲಂಕಾ ದಹನ     10. ಗಜರಾಜನಿಗೆ ಮುಕ್ತಿ     11. ಮಜ್ಜಿಗೆ ರಾಮಾಯಣ     12. ಮಹಾತ್ಮಾ ಗಾಂಧಿ     13. ನವಿಲಿನ ಆಸೆ	14.	<ul> <li>** ** ** ** ** ** ** ** ** ** ** ** **</li></ul>
VI	ರವಿಯು ಮೂಡಿ ಬಂದನು     ಹಿರಿಯರ ಸ್ಮರಣೆ     ಬೀರಬಲ್ಲನ ಮಾತೇ ನಿಜವಾಯಿತು     ಗೊರಿಲ್ಲ     ಗೌಡರು ನೋಡಿದ ನಾಟಕ     ಮಲ್ಲರ ಪಲಾಯನ     ಒಗಟುಗಳು		14.	<ul> <li>ರೇಖಾಚಿತ್ರ</li> <li>ಉಕ್ತಲೇಖನ</li> <li>ಲಘುನಾಟಕ</li> <li>ಹಾಡುವುದು</li> </ul>

VII	<ol> <li>びきない お気 おおします</li> <li>はのずれやい</li> <li>からずれずれ</li> <li>がらずれずれ</li> <li>がらずれずれ</li> <li>がらずれずれ</li> <li>がきない</li> <li>がらればいるのです。</li> <li>でのがいるのです。</li> <li>がいまるのです。</li> </ol>	8. ಎಲ್ಲರಿಗೂ ಪ್ರಾಣವೇ ಹೆಚ್ಚು         9. ಆನೆ ಮಾಸ್ತರ ಪಾಠ         10. ಅತ್ತದಳ         11. ಒಲಂಪಿಕ್ ಕ್ರೀಡೆಗಳು         12. ಎರಡು ಗಿಣಿಗಳು         13. ಯುಗಾದಿ	14. ಕುಲುವಿನಲ್ಲಿ ದಸರಾ     15. ಬಿಜಾಪುರದ ಗೋಲಗುಮ್ಮಟ     16. ಮೂರ್ಖ ಪಂಡಿತ     17. ಜನಗಣತಿದಾರ     18. ಶ್ರೀ ರಾಮ-ಗುಹರ ಮಿಲನ     19. ಸರ್ವಜ್ಞನ ವಚನಗಳು     20. ಪ್ರಬಂಧ ರಚನೆ	ಸಮೂಹ ಗಾಯನ     ರಸಪ್ರಶ್ನೆ     ಐತಿಹಾಸಿಕ ಸ್ಮಾರಕಗಳ ಚಿತ್ರಗಳ ಪ್ರದರ್ಶನ     ಕಿರುನಾಟಕ
VIII		までもでは、	まのまでは、	<ul> <li></li></ul>
IX				ನಾಟಕ     ಗೀತಗಾಯನ     ರಸಪ್ರಶ್ನೆ
X			1.	

#### **Lesson Plan – Mathematics**

ass		Topic for PT1	Topic for PT2	Topic for PT3	Subject related
CF CF		Chapters fromto	Chapters fromto	Chapters fromto	activities
	I	<ol> <li>Spatial Understanding</li> <li>Shapes And Solids</li> <li>Numbers 1 To 9</li> <li>Addition 1 To 9</li> <li>Numbers 10 To 99</li> <li>Numbers 20 To 100</li> <li>Pattern</li> </ol>	8. Critical Thinking 9. Addition 10. Subtraction 11. Ordinal Numbers 12. Multiplication 13. Money 14. Length	<ul> <li>15. Weight</li> <li>16. Measurement Of Capacity</li> <li>17. Fraction</li> <li>18. Time</li> <li>19. Date Handing</li> <li>20. Critical Thinking</li> </ul>	<ul> <li>Flashcard For +, -, X</li> <li>Straws, Beads</li> <li>Ice Cream Sticks</li> <li>Collection Of Coins</li> </ul>

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	<ol> <li>Numbers [1 To 100]</li> <li>3 Digit Numbers</li> </ol>	6. Patterns 7. Critical Thinking	<ul><li>11. Measurements</li><li>12. Time</li></ul>	Making Of Number Cards
II	3. Geometry	8. Multiplication	13. Money	<ul><li>Uses Of Scale</li></ul>
11	4. Addition	9. Division	14. Data Representation	Uses Of Scale
	5. Subtraction	10. Fractions	15. Critical Thinking	
	1. Numbers [4 Digits]	5. Multiplication	10. Money	Activity Charts
	2. Addition	6. Critical Thinking	11. Time	Flash Cards
III	3. Subtraction	7. Division	12. Data Representation	To Draw Circles
	4. Geometry	8. Fractions	13. Critical Thinking	Using Thread
		9. Measurements		
	1. Number System	7. Division	13. Metric Measurement	Project
	(5-Digits)	8. Factors And Multiples	14. Time	• Quiz
	2. 6 And 7 Digit Numbers	9. Basics Of Geometry	15. Geometry	
IV	3. Roman Numerals	10. Fractions	16. Data Representation	
	4. Addition	11. Decimals	17. Patterns	
	5. Subtraction	12. Money	18. Critical Thinking	
	6. Multiplication			
	1. Number System	9. Lines And Angles	17. Average	Project
	2. Addition	10. Circles	18. Time	• Quiz
	3. Subtraction	11. Triangles	19. Perimeter	
v	4. Multiplication	12. Decimals	20. Area	
•	5. Division	13. Percentage	21. Volume	
	6. HCF And LCM	14. Profit And Loss	22. Data Representation	
	7. Lines Of Symmetry	15. Bills	23. Patterns	
	8. Fractions	16. Metric Measurement	24. Critical Thinking	
	1. Knowing Our Numbers	6. Integers	11. Algebra	• Project
***	2. Whole Numbers	7. Fractions	12. Ratio And Proportion	• Quiz
VI	3. Playing With Numbers	8. Decimals	13. Symmetry	
	4. Basic Geometrical Ideas	9. Data Handling	14. Practical Geometry	
	5. Understanding Elementary Shapes	<ul><li>10. Mensuration</li><li>6. The Triangle And Its Properties</li></ul>	11. Perimeter And Area	• Duningt
	<ol> <li>Integers</li> <li>Fractions And Decimals</li> </ol>	<ul><li>6. The Triangle And Its Properties</li><li>7. Congruence Of Triangles</li></ul>	12. Algebraic Expressions	• Project
	3. Data Handling	8. Comparing Quantities	13. Exponents And Powers	• Quiz
VII	4. Simple And Equations	9. Rational Numbers	14. Symmetry	• Games
	5. Lines And Angles	10. Practical Geometry	15. Visualizing Solid Shapes	
		·		
	1. Rational Numbers	6. Cubes And Cube Roots	11. Exponents And Powers	• Project
	2. Linear Equations In Two Variables	7. Comparing Quantities	12. Direct And Inverse Proportions	• Quiz
VIII	3. Understanding Quadrilaterals	8. Algebraic Expressions And Identities	13. Factorization	
	4. Practical Geometry	9. Visualizing Solid Shapes	14. Introduction To Graphs	
	5. Squares And Square Roots	10. Mensuration	15. Playing With Numbers	
	1. Number System	6. Lines And Angles	11. Constructions	Maths Lab Activities
	2. Polynomials	7. Triangles	12. Herons' Formula	• Quiz
IX	3. Coordinate Geometry	8. Quadrilaterals	13. Surface Areas And Volumes	• Project
	4. Linear Equations In Two Variables	9. Areas Of Parallelograms And Triangles	14. Statistics	
	5. Introduction To Euclid's Geometry	10. Circles	15. Probability	

	1.	Real Numbers	1.	Quadratic Equations	1.	Coordinate Geometry	•	Maths Lab Activities
	2.	Polynomials	2.	Circles	2.	Area Related To Circles	•	Group Activities
v	3.	Pair Of Linear Equations In Two	3.	Constructions	3.	Applications Of Trigonometry	•	Quiz
Λ		Variables	4.	Statistics	4.	Surface Areas And Volumes	•	Project
	4.	Triangles	5.	Trigonometry	5.	Probability		115,000
	5.	Arithmetic Progression						

# Lesson Plan - EVS

Class	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
Ü	Chapters	Chapters	Chapters	activities
I	<ol> <li>Body Parts</li> <li>Similarities And Differences</li> <li>Personal Cleanliness</li> <li>Food</li> <li>A Fine Balance</li> <li>Cover Up</li> <li>My Family And I</li> </ol>	<ol> <li>Around Home And School</li> <li>People Who Help Us!</li> <li>About Our Country</li> <li>Animal World</li> <li>Eat It Up</li> <li>Sheds And Nests</li> </ol>	<ol> <li>The Green Dream</li> <li>Gifts Of Nature</li> <li>On The Move</li> <li>Natural Environment</li> <li>Sun, Moon And Sky</li> </ol>	<ol> <li>Pictures</li> <li>Smart Class</li> <li>Pictures Of         Community Helpers.     </li> <li>Visiting Schools         Campus     </li> </ol>
п	<ol> <li>Body Movements</li> <li>Our Senses</li> <li>Clean Food</li> <li>Source Of Water</li> <li>Clean Water</li> <li>Let Us He Clean</li> <li>Let Us He Good</li> <li>Safety First</li> </ol>	<ol> <li>Houses</li> <li>Home, Clean Home</li> <li>My School</li> <li>The World Of Plants</li> <li>Plants Are Important</li> <li>The Animal World</li> <li>Food For Animals And Birds</li> <li>Look Around</li> </ol>	<ol> <li>Communication</li> <li>Our Earth</li> <li>Directions And Time</li> <li>Weather</li> <li>Our Resources</li> <li>Days To Remember</li> <li>Our Country And State</li> <li>Festival Fun</li> </ol>	<ol> <li>Traffic Signals And Rules</li> <li>Pictures</li> <li>Flash Card</li> <li>Activities</li> <li>Charts</li> <li>Map</li> <li>Smart Class</li> </ol>
III	<ol> <li>Living And Non Living Things</li> <li>Kinds Of Plant</li> <li>Parts Of Plant</li> <li>Animals- Food Shelter</li> <li>The Solar System</li> <li>Planet Earth</li> <li>Landforms And Regions Of India</li> <li>States Of India</li> <li>Our Food</li> </ol>	<ol> <li>The Fascinating World Of Birds</li> <li>Nests Of Birds</li> <li>Our Body</li> <li>Be Alert, Be Safe</li> <li>A Good House</li> <li>Clothes We Wear</li> <li>India- Unity In Diversity</li> <li>Occupations</li> <li>The Story Of Evolution Of Body Man</li> </ol>	<ol> <li>Water</li> <li>Soil</li> <li>Weather And Climate</li> <li>Our Solar System And The Universe</li> <li>Means Of Communications</li> <li>Local Self Government</li> <li>Cities Of India – Delhi &amp; Mumbai</li> <li>Kolkata And Channai</li> <li>Bengaluare And Hynderabad</li> </ol>	<ul> <li>Smart Class</li> <li>Skit</li> <li>Real Things</li> <li>Real Nests And Birds</li> <li>Picture First Aid Box</li> </ul>

Iv	<ol> <li>Food For Plants</li> <li>Adaptation In Plants</li> <li>Reproduction In Animals</li> <li>Food And Digestion</li> <li>Teeth And Microbes</li> <li>India, Our Country</li> <li>The Northern Mountains</li> </ol>	<ul> <li>10. Climate In India</li> <li>11. Soil</li> <li>12. Our Crops</li> <li>13. India's Art And Culture</li> <li>14. Safety And First Aid</li> <li>15. Clothes We Wear</li> <li>16. Adaptation In Animals</li> </ul>	<ul> <li>10. Force, Work And Energy</li> <li>11. Matter And Materials</li> <li>12. The Plateaus</li> <li>13. Coastal Plains And Islands</li> <li>14. Forests</li> <li>15. Water Resources</li> <li>16. Mineral Resource</li> </ul>	<ul><li>Skit</li><li>Experiment</li><li>Role Play</li></ul>
	<ul><li>8. The Northern Plains</li><li>9. The Great Indian Desert</li></ul>	<ul><li>17. Air, Water And Weather</li><li>18. Our Beautiful Universe</li></ul>	<ul><li>17. Indian Industry</li><li>18. Our Government</li><li>19. National Symbols</li></ul>	
V	<ol> <li>Reproduction In Plants</li> <li>Animal Life</li> <li>Bones And Muscles</li> <li>The Nervous System</li> <li>Food And Health</li> <li>Safety And First Aid</li> <li>The Globe</li> <li>Mapping The Earth</li> <li>Climate</li> </ol>	<ul> <li>10. Equatorial Rainforests</li> <li>11. The Arctic Region</li> <li>12. Health Is Wealth</li> <li>13. The Advent Of The British In India</li> <li>14. The Beginning Of India's Freedom Struggle</li> <li>15. Health And Diseases</li> <li>16. Air And Water</li> <li>17. Our Environment</li> <li>18. Soil Erosion And Conservation</li> </ul>	<ol> <li>Rocks And Minerals</li> <li>Simple Machines</li> <li>Our Universe</li> <li>The Land Of Golden Sands Saudi Arabia</li> <li>Grasslands In The Temperate Zone</li> <li>Conquering Distances</li> <li>Communication</li> <li>India The Path To India's Freedom</li> <li>The United Nations Organization</li> <li>Beacons Of Peace</li> </ol>	<ul> <li>Skit</li> <li>Experiment</li> <li>Role Play</li> </ul>

#### **Lesson Plan - Science**

Class	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
Ü	Chapters	Chapters	Chapters fromto	activities
VI	<ol> <li>Food where does it come from</li> <li>Components of food</li> <li>Fibre to fabric</li> <li>Sorting materials into groups</li> <li>Separation of substances</li> </ol>	<ol> <li>Changes around us</li> <li>Getting to know plants</li> <li>Body movement</li> <li>The living organisms and their surroundings</li> <li>Motion and measurement of distances</li> </ol>	<ul> <li>11. Light shadows and reflections</li> <li>12. Electricity and circuits</li> <li>13. Fun with magnets</li> <li>14. Water</li> <li>15. Air around us</li> <li>16. Garbage in garbage out</li> </ul>	<ul><li>Quiz</li><li>Debate</li><li>Project</li><li>Experiment</li></ul>
VII	<ol> <li>Nutrition in plants</li> <li>Nutrition in animals</li> <li>Fibre to fabric</li> <li>Heat</li> <li>Acid, bases and salts</li> <li>Physical and chemical changes</li> </ol>	<ol> <li>Weather, climate and adaptation of animals to climate</li> <li>Wind, storms and cyclones</li> <li>Soil</li> <li>Respiration in organism</li> <li>Transportation in animals and plants</li> <li>Reproduction in plants</li> </ol>	<ul> <li>13. Motion and time</li> <li>14. Electric current and its effects</li> <li>15. Light</li> <li>16. Water: A precious resource</li> <li>17. Forest: our lifeline</li> <li>18. Waste water story</li> </ul>	<ul><li>Quiz</li><li>Project</li><li>Experiment</li><li>Debate</li></ul>

VIII	<ol> <li>Crap production and management</li> <li>Microorganism</li> <li>Synthetic fibres and plastics</li> <li>Materials: Metals and non metals</li> <li>Coal and petroleum</li> <li>Combustion and flame</li> </ol>	<ol> <li>Conservation of plants and animals</li> <li>Cell-structure and functions</li> <li>Reproduction in animals</li> <li>Reaching the age of adolescence</li> <li>Force and pressure</li> <li>Friction</li> </ol>	<ul> <li>13. chemical effect of electric current</li> <li>14. Sound</li> <li>15. Some natural phenomena</li> <li>16. Light</li> <li>17. Stars and the solar system</li> <li>18. Pollution of air and water</li> </ul>	<ul><li>Debate</li><li>Quiz</li><li>Project</li><li>Role play</li></ul>
IX	<ol> <li>Matter in our surroundings</li> <li>The fundamental unit of life</li> <li>Tissues</li> <li>Motion</li> </ol>	<ul> <li>5. Is matter around us pure</li> <li>6. Atoms and molecules</li> <li>7. Diversity in living organism</li> <li>8. Natural resources</li> <li>9. Force and laws of motion</li> <li>10. Work energy</li> </ul>	<ul><li>11. Structure of the atom</li><li>12. Why do we fall ill</li><li>13. Improvement in food resources</li><li>14. Gravitation</li><li>15. Sound</li></ul>	<ul><li>Science lab activities</li><li>Project</li></ul>
X	<ol> <li>Chemical reactions and equations</li> <li>Life processes</li> <li>Control and co ordination</li> <li>Light reflection and refraction</li> </ol>	<ul> <li>5. Acids bases and salts</li> <li>6. Metals and non metals</li> <li>7. How do organisms reproduce</li> <li>8. Our environment</li> <li>9. The human eye and the colorful world</li> <li>10. Electricity</li> </ul>	<ul> <li>11. Carbon and its compounds</li> <li>12. Periodic classification of elements</li> <li>13. Heredity and evolution</li> <li>14. Management of natural resources</li> <li>15. Magnetic effects of electric current</li> <li>16. Sources of energy</li> </ul>	<ul><li>Project</li><li>Lab activities</li></ul>

#### **Lesson Plan GK**

Clas	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
$\mathbf{c}$	Chapters	Chapters	Chapters	activities
	1. Myself	9. Places of worship	17. Manner speak	Pictures
	2. Our country	10. Freedom fighters	18. Amazing giants	<ul> <li>Flash card</li> </ul>
	3. My relatives	11. Games time	19. Play with numbers	Smart class
T	4. Helping hands	12. Animal puzzle	20. Famous monuments	Real things charts
1	<ol><li>Natures gifts</li></ol>	13. Group names	21. Our national flag	
	6. My computer	14. Days and months	22. The grass we eat	
	7. Facts about birds	15. Play with English alphabet	23. Look at the sky	
	8. Special tools	16. My body	24. Vegetable oils	

	1 M	O Facts about a mountain	17 America sharestone	
	1. My country	9. Facts about computer	17. Amusing characters	• Map
	2. Famous people	10. Days to celebrate	18. Look into our body	• Globe
	3. Facts about animals	11. Abbreviations	19. Famous cricketers	• Skit
II	4. A file of facts	12. State animals and birds	20. Wings in the air	<ul> <li>Picture</li> </ul>
	5. Mans shelter	13. Special names	21. Antonyms	<ul> <li>Real things</li> </ul>
	6. Oceans and seas	14. Tools and users	22. Around the world	• Fruits
	7. Continents of the world	15. Important cities	23. Tasty fruits	
	8. Discovers	16. Know the plants	24. Leaders of tody	
	<ol> <li>Festival of India</li> </ol>	9. Indias first citizens	17. Insect family	<ul> <li>Project</li> </ul>
	2. Dances of India	10. Two wheeled machines	18. Quiz in maths	Black board
	3. The First persons	11. Expansions	19. A few inventions	activity
III	4. Kitchen appliances	12. The largest in the world	20. Computer terminologies	j
111	5. Ball games	13. Industries and cities	21. Keep the air safe	
	6. Special names	14. Book and authors	22. Science- general facts	
	7. Small grains	15. Sports stadiums	23. Indian cities	
	8. The divine instruments	16. Capitals and languages	24. My state today	
	Builders of India	9. Measuring devices	17. Synonyms and antonyms	Project
	2. Cool hill stations	10. Abbreviations	18. Sports heroes	Black board
	3. State trees and flowers	11. Money matters	19. Short forms in computer	activity
	4. Night walkers	12. Crossways	20. Sources of protein	
IV	5. Solar system	13. Indian geniuses of mathematics	21. Geography facts	
	6. A thing of beauty	14. The Olympic games	22. Keep the water safe	
	7. Treasure of knowledge	15. Wonders of the modern world	23. My district	
	8. A quiz in natural disaster	16. Nicknames	24. Aadu pili attam	
	•		25. Goat and tiger game	
	1. Folk dance	9. Tusked beasts	17. Read and ponder	Project work
	2. The great women	10. The Indian army	18. Reformers	• Assignment
	3. Flowing water courses	11. Net connections	19. Airports and airlines	Poster making
v	4. Groups names	12. Marine lives revision	20. Trees around us	<ul> <li>Model making</li> </ul>
	5. Indian hockey players	13. Homonyms	21. Capitals and national animals	Wiodel making
	6. Word search	14. Studies about human body	22. My Taluk / Mandals	
	7. Amazing inventions	15. Famous cities	23. The founders	
	8. The dome screen theatres	16. Civil services in India	24. A game to play (pallan kuzhi)	

#### Lesson Plan - Social Science

Class	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
C	Chapters	Chapters	Chapters	activities
VI	<ol> <li>What , Where, How, And When</li> <li>On The Trail Of The Earliest Peole</li> <li>From Gathering To Growing Food</li> <li>In The Earliest Cities</li> <li>The Earth In The Solar System</li> <li>Globe</li> <li>Motions Of The Earth</li> <li>Understanding Diversity</li> <li>Diversity And Discrimination</li> <li>What Is Government</li> </ol>	<ul> <li>11. What Bedtops And Burials Tell Us</li> <li>12. Kingdom, Kings And Early Rituals</li> <li>13. New Questions And Ideas</li> <li>14. Ashoka, The Emperor</li> <li>15. Who Grace Up Wars</li> <li>16. Maps</li> <li>17. Major Domains Of The Earth</li> <li>18. Major Land Forms Of The Earth</li> <li>19. Key Elements Of A Democratic Country</li> <li>20. Panjayathi Raj</li> <li>21. Rural Administration</li> </ul>	<ul> <li>22. Vital Villages, Thriving Trojans</li> <li>23. Traders, Kings And Pilgrims</li> <li>24. New Empires And Kingdoms</li> <li>25. Befouling, Paintings And Books</li> <li>26. Our Country, India</li> <li>27. India Discrete Vegetation And Wild Life</li> <li>28. Urban Administration</li> <li>29. Rural Livelihood</li> <li>30. Urban Livelihood</li> </ul>	<ul> <li>Quiz</li> <li>Role play</li> <li>Debate</li> <li>Map work</li> </ul>
VII	<ol> <li>Tracing Changes Through         Thousand Yeas</li> <li>New Kings And Kingdoms</li> <li>The Delhi Sultans</li> <li>The Mughal Empire</li> <li>Equality In Indian Democracy</li> <li>State Government</li> <li>Environment</li> <li>Inscale Our Earth</li> <li>Our Changing Earth</li> <li>Air</li> </ol>	<ol> <li>Rulers And Buildings</li> <li>Traven, Traders And Craft Persons</li> <li>Tribes, Nomads And Setteled         Communities</li> <li>Gender</li> <li>Media And Advertisements</li> <li>Water</li> <li>Natural Vegetation And Wildlife</li> <li>Human Environment</li> </ol>	<ol> <li>Western Paths To The Devine</li> <li>The Making Of Regional Culture</li> <li>Eighteenth Century</li> <li>Political Formations</li> <li>Markets</li> <li>Equality In Indian Democracy</li> <li>Human Enrichment Interactions</li> <li>Life In The Temperate Grasslands</li> <li>Life In The Deserts</li> </ol>	<ul> <li>Quiz</li> <li>Role Play</li> <li>Debate</li> <li>Map Work</li> </ul>
VIII	1. How, When And Where 2. From Trade To Territory 3. (The Company Established Power) 4. Ruling The Country Side 5. Tribal Dickens And The Vision Of A Golden Age 6. Resources 7. Land, Soil, Water, Natural Vegetation And Wild Resources 8. The Indian Constitution 9. Understanding Secularism 10. Why Do We Need A Parliament? 11. Understanding Laws	<ol> <li>When People Rebel In 1857 And After</li> <li>Colonialism And The City</li> <li>Weavers, Iron Melters And Factory Workers</li> <li>Civilizing The Nature, Educating The Nation</li> <li>Mineral And Power Resources</li> <li>Agriculture</li> <li>Judiciary</li> <li>Understanding Our Criminal Justice System</li> <li>Understanding Marginalization</li> </ol>	<ul> <li>21. Women, Caste And Reforms</li> <li>22. The Changing World Of Visual Arts</li> <li>23. The Making Of The National Movements In 1870's And 1947</li> <li>24. India After Independence</li> <li>25. Industries</li> <li>26. Human Resources</li> <li>27. Confronting Marginalization</li> <li>28. Public Facilities</li> <li>29. Laws And Social Justice</li> </ul>	<ul> <li>Quiz</li> <li>Role Play</li> <li>Debate</li> <li>Map Work</li> </ul>

IX	<ol> <li>India- Size And Location</li> <li>Physical Features Of India</li> <li>The Story Of Village Palampur</li> <li>People As Resource</li> <li>French Revolution</li> <li>What Is And Why Democracy</li> </ol>	<ol> <li>7. Drainage</li> <li>8. Climate</li> <li>9. Poverty As A Challenge</li> <li>10. Nazism And The Rise Of Hitler</li> <li>11. Constitutional Design</li> <li>12. Working Of Institution</li> </ol>	<ul> <li>13. Natural Vegetationand Wilde Life</li> <li>14. Population</li> <li>15. Food Security In India</li> <li>16. Russian Revolution</li> <li>17. Forest, Society And Colonialism</li> <li>18. Electoral Politics</li> <li>19. Democratic Rights</li> </ul>	<ul><li>Quiz</li><li>Role Play</li><li>Debate</li><li>Map Study</li></ul>
X	<ol> <li>Nationalism In India</li> <li>Resource And Development</li> <li>Water Resource</li> <li>Power Sharing</li> <li>Federalism</li> <li>Development Sectors of The Indian Economy</li> <li>Money and Credit</li> </ol>	8. The Nationalism In Europe 9. Agriculture 10. Manufacturing Of Industries 11. Democracy And Diversity 12. Gender Religion And Caste 13. Globalization And Indian Economy	<ul> <li>14. Age Of Industrialization</li> <li>15. Print Culture And Modern World</li> <li>16. Political Parties</li> <li>17. Outcomes Of Democracy</li> <li>18. Challenges To Democracy</li> <li>19. Minerals And Energy Resource</li> <li>20. Lifelines Of National Economy</li> </ul>	<ul><li>Quiz</li><li>Role Play</li><li>Debate</li><li>Mapstudy</li></ul>

# Lesson plan – Information Technology (Computer)

Class	Topic for PT1	Topic for PT2	Topic for PT3	Subject related
J	Chapters	Chapters	Chapters	activities
I	<ol> <li>Interdiction To Computers</li> <li>Parts Of A Computer</li> <li>Using The Keyboard</li> </ol>	<ul> <li>4. Practice With The Key Board</li> <li>5. Advantages And Disadvantages Of A Computer</li> <li>6. Using The Mouse</li> </ul>	<ul><li>7. Start and Shut Down The Computer</li><li>8. Dos And Don'ts</li></ul>	<ul><li>Project Work</li><li>Lab Activity</li></ul>
п	<ol> <li>Use Of A Computer</li> <li>Application Of The Computer</li> <li>Information V/S Data</li> </ol>	<ul><li>4. How Does A Computer Cork</li><li>5. Storage Devices</li><li>6. Practice Typing</li></ul>	<ul><li>7. More About The Mouse .Correct Body Posture</li><li>8. Playing Games</li></ul>	• Lab
III	<ol> <li>History Of Computers</li> <li>Parts Of Computer</li> <li>Storage Devices</li> </ol>	<ul><li>4. Inside The Cabinet</li><li>5. Types Of Computer</li><li>6. Windows 7 Interface</li></ul>	<ul><li>7. Working With Paints</li><li>8. Working With Colours In Paint</li></ul>	Lab Activity     Project Work
IV	<ol> <li>Introduction To Windows 7</li> <li>Parts Of A Window</li> <li>Documents Icon On The Desktop</li> </ol>	<ul><li>4. Computer Icon On The Desktop</li><li>5. Other Icons On The Desktop</li><li>6. Start Menu And Its Components</li></ul>	<ol> <li>Inserting Test In Paints</li> <li>Using Note For Text Editing</li> <li>Working With Date And Time</li> </ol>	Lab Activity     Project Work

V	<ol> <li>Windows Interface</li> <li>Get To Know Your Computer</li> <li>Customize Windows</li> </ol>	<ol> <li>Working With Wordpad</li> <li>Overview Of Microsoft Office</li> <li>Getting Started With Ms Word 2010</li> <li>Interdiction To Spreadsheets</li> </ol>	<ul><li>8. Getting Started With Ms Excel</li><li>9. Introducing The Internet</li><li>10. Connecting To The Internet</li></ul>	<ul><li>Computer Lab</li><li>Project Work</li></ul>
VI	<ol> <li>Windows 7 Files Folders And Recycle Bin</li> <li>Windows 7 Listening And Viewing Audio And Video</li> <li>Windows 7 Maintaining Your Operating System</li> <li>Ms Word Creating A Word Document</li> </ol>	<ul> <li>5. Ms Excel- Creating A New Workbook</li> <li>6. Ms Power Point Introduction To Presentation Software</li> <li>7. Internet Working With Email</li> </ul>	<ul> <li>8. Internet Chatting And Instant Messaging</li> <li>9. Command Prompt Command Line User Interface</li> <li>10. Command Prompt Using The Command Prompt</li> </ul>	<ul><li>Project Work</li><li>Lab</li></ul>
VII	Ms Word: Editing A Document     Ms Word: Enhancing A Document     With Advanced Formatting     Ms Excel: Editing A Worksheet     Ms Excel: Formatting A Worksheet	<ol> <li>Ms Excel Viewing And Printing A Workbook</li> <li>Ms Powerpoint Creating A Powerpoint Presentation</li> <li>Ms Powerpoint Basic Editing In Powerpoint</li> </ol>	<ul> <li>8. Internet -Introduction To E Commerce</li> <li>9. Command Prompt- Managing Files Using The Command Prompt</li> <li>10. Q Basic – Fundamentals Of Programming</li> <li>11. Q Basic Gutting Stared With Q Basic</li> </ul>	<ul><li>Project Work</li><li>Lab</li></ul>
VIII	<ol> <li>Ms Word : Advanced Features</li> <li>Ms Excel : Working With Work Sheets And Charts</li> <li>Ms Powerpoint : Inserting Objects In Presentation</li> <li>Ms Powerpoint : Formatting A Presentation</li> </ol>	<ol> <li>Ms Outlook: Emails</li> <li>Ms Outlook 2010 Advanced Uses</li> <li>Ms Access: Introducing Database Ms Access 2010 Getting Started</li> </ol>	<ol> <li>Q Basic : Controlling Program Flow</li> <li>Q Basic Using Strings And Arrays</li> <li>Q Basic – Using Subroutines And Functions</li> <li>Q Basic- Troubles Shooting A Program</li> </ol>	<ul><li>Project Work</li><li>Lab</li></ul>
IX	Introduction To It     Data Entry	<ul><li>3. Digital Documentation</li><li>4. Spread Sheet (Basics)</li></ul>	<ul><li>5. Electronic Spread Sheet</li><li>6. Digital Presentation</li></ul>	<ul><li>Key Board Skills</li><li>Creating A Documentation</li></ul>
X	<ol> <li>Web Applications</li> <li>Data Base Developments</li> </ol>	<ul><li>3. Word Processing</li><li>4. Spread Sheet</li></ul>	<ul><li>5. Digital Presentation</li><li>6. Email Messaging</li><li>7. Functional English</li></ul>	<ul> <li>Creating A Documents</li> <li>Creating A Spread Sheets</li> <li>Creating A Presentation</li> </ul>